The Phenomenology and Antecedents of Verbal Auditory Hallucinations in Everyday Life after First Episode Psychosis: A Contemporaneous Diary Study

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INTRODUCTION

- Much is still unknown about Verbal Auditory Hallucinations ('Voices') content in everyday life
- Voices are not usually active all the time, yet little is known about what actually triggers them day to day
- Studies investigating Voice phenomenology have almost always used *retrospective* methods, so may be more prone to measurement error
- present study measured Voices contemporaneously in everyday life
- Aiming to explore:
- Phenomenological aspects of Voices
- 2) Antecedents of Voices

METHOD

- 18 male and 7 female participants aged 19-35 years (M=25, SD=5) who were diagnosed with psychotic spectrum disorders and were experiencing Voices at the time of the study were recruited
- Participants were given a paper diary to record their Voices for a one week period. Participants recorded aspects of the Voice experience such as content, anteceding cognitive load, cognitive focus, emotional load, and the surrounding situation
- Participants attended three sessions, one week apart, to complete the Psychotic Symptom Rating Scale (PSYRATS-Voices), which measures the frequency and phenomenological aspects of hallucinatory experiences, and the Hospital Anxiety and Depression scale (HADS). Participants also completed debriefing questionnaire about their experience of keeping diary
- 2 researchers examined reported voice content and identified themes and emotional valence of Voices
- Frequencies of reported triggers examined

			Time.	AM/PN
When did you	record it here?	Date:	Time:	AM/PM
Describe the c	ontent of the voic	e in exact words	used, tone of vo	ice and identity
	triggered by son			
☐in your thou	ghts □iny	our environment	□there v	vas no trigger
If a trigger, wh	at was it?			
Where were yo	ou and what were	you doing when	you heard the V	oice?
How mentally	demanding/chal	lenging was this	activity for you?	(tick one)
Very easy	Quite easy	Neither easy nor difficult	Quite difficult	Very difficult
How mentally	focused were yo	u on this activity	? (tick one)	
How mentally	focused were yo	u on this activity	? (tick one)	
Thinking about something else during the	Slightly focused	u on this activity Moderately focused	? (tick one) Uery mentally focused	Totally mentally focused on the activity
Thinking about something else	Slightly focused	Moderately	Very mentally	mentally focused on the
Thinking about something else during the activity	Slightly focused	Moderately focused	Very mentally focused	mentally focused on the activity
Thinking about something else during the activity	Slightly focused	Moderately focused	Very mentally focused	mentally focused on the activity
Thinking about something else during the activity What was you	Slightly focused	Moderately focused	Very mentally focused	mentally focused on the activity ick one)
Thinking about something else during the activity What was you happy	Slightly focused r emotional state sad angry	Moderately focused immediately become anxious	Very mentally focused fore the voice? (t	mentally focused on the activity ick one) umb No emotio

The paper diary. Participants filled in one page per Voice

PRELIMINARY RESULTS

1) PHENOMENOLOGY

- Large variability among participants in terms of the number of recorded entries (M = 11, SD = 9, range 1 – 40 across the one week), as well as the content of Voices and the conditions and antecedents of their
- The majority of participants had Voices with negative content, manifesting as commands or comments, from unfamiliar male voices
- General comments mostly neither positive nor negatively emotionally valenced, all other categories predominantly negatively valenced

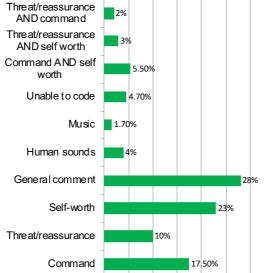
Negative Not clearly solely positive or

Emotional Valence of Voices

Positive

negative

Percentage of voices containing theme



2) ANTECEDENTS

· Negative emotions

33%

Majority of Voices were also reported at home, and occasionally while travelling

Antecedent categories were provided for 294 out of 298 reported voices

- On 48% (N=142) participants stated that there was no trigger
- On 26% (N=76) participants reported a trigger in their thoughts
- On 24% (N=72) participants reported a trigger in their external environment

Nature of ongoing activities at time of Voice

In 75% of cases participants were engaged in attentionally undemanding activities, requiring low to medium levels of concentration

DISCUSSION

- Data on the triggers to Voices can inform early intervention CBT to reduce Voice frequency and improve subjective belief of control over the Voices in everyday life
- Data on the content of Voices can inform empathic CBT attempts to reduce the negative content and associated

Findings consistent with previous research:

- Voices preceded by cognitively undemanding activities and negative emotions (Bernsten, 1998; Ball & Little, 2006; Delespaul & Van Os, 2002)
- Voice content primarily negative, predominantly comments or commands (McCarthy-Jones et al., 2012; 2014)
- Majority of voices male (Nayani & David 1993; Corstens & Longden, 2013; & McCarthy-Jones et al., 2014)

Novel findings:

- Majority of voices unfamiliar
- Location voices heard in majority reported at home
- Diary method informative about phenomenology and triggers of Voices and did not cause any negative effects
- The fact that in 48% of cases participants could not specify a trigger is very interesting and makes them more similar to semantic mind pops than autobiographical memories or trauma memories
- In contrast, findings concerning attentional demand of activities or how focused participants were on the task at hand are in line with findings on involuntary autobiographical memories and mind wandering (Kvavilashvili & Mandler, 2004). It appears that performing attentionally demanding activities can reduce people's chances of experiencing Voices.

CONCLUSION

- In everyday life after first episode psychosis Voices have important commonalities in content and are anteceded by emotional, locational, and cognitive factors.
- This information can be used for early intervention CBT to target triggers and Voice content in order to reduce voice frequency and associated negative consequences.
- This feasibility study shows that diary method can be used for larger scale studies in the future







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